

GREAT HEIGHTS ACADEMY TRUST
SCHOOL IMPROVEMENT COMMITTEE
TERMS OF REFERENCE Autumn 2024 v2

Title: School Improvement Committee

Membership: The membership shall include two Trustees.
The Committee Trustees shall agree the Chair of the Committee.
The Chair of the Trust shall be an ex-officio member of the committee.
Employees of the Trust should not be committee members, but the Director and Deputy Director of School Improvement (DW & RW) should attend to provide information and participate in discussions.

Quorum: The quorum is one trustee in attendance.

Meetings: The committee shall meet at least four times per academic year plus as required by the MAT Board, to enable it to report appropriately on Trust standards.

Responsibilities: Other than where specified, this is a non-delegated committee to provide information to the Trust Board concerning **standards** issues to ensure appropriate planning, monitoring and compliance with the latest versions of the DfE's Academy trust governance guide, ESFA's Academy trust handbook, Ofsted's School inspection handbook and Trust Quality Descriptions.

Terms of Reference: This document is an annex to the Terms of Reference for the Trust Board.

Purpose

School Improvement Committee (inc. Standards) is a key part of the Operating Model, as set out in the Trust's Business Plan, to:

- assist decision-making by the Board on matters relating to performance of Academies within the Trust;
- ensure that progress made by pupils across the Trust is monitored and challenged;
- challenge any variability of outcomes between Academies;
- monitor and review progress against targets in the Trust's strategic plans;
- receive reports on the organisational effectiveness of the Trust and its Academies;
- ensure that any decisions and recommendations are informed by the DfE's Trust Quality Descriptions;
- refer major issues to the Trust Board for ratification.

Duties and responsibilities:

To monitor, evaluate and advise the Trust Board on the following:

- 1 *High Quality and Inclusive Education related to the culture around:*
Curriculum; Pupil Outcomes; Fair Access; SEND; Inclusive Pastoral Support; Enrichment offers; Behaviour and Attendance; Destinations and Careers; Designations; and Collaboration.
- 2 *School Improvement related to the culture around:*
School Improvement; Transformation and System-led Improvement.
- 3 *Governance and Leadership related to the culture around:*
Governance of the Trust; Strategy; Executive Leadership; Accountability; Non-executive leadership; and Engagement.

Approved by the Trust Board October 2024

Signed by the Trust Chair: