



Achieving excellence together

Fundraising Policy

| Approved by: | Trust Board | | |
|----------------------------|---------------|-------------------|---------------------|
| Responsible department: | Finance | | |
| Last review date: | February 2022 | Last reviewed by: | Amanda Rawson - CFO |
| Last updated: | April 2024 | Last updated by: | Amanda Rawson - CFO |
| Next review due : | April 2027 | | |



RATIONALE

Over the years fundraising has allowed the academies within the Trust to enjoy many benefits that would otherwise be denied due to financial constraints. As a Trust that is committed to caring, we also seek to find ways in which fundraising can be of benefit to others less fortunate than ourselves.

1. AIMS

This policy seeks to enable the Principal, Staff, Governors and PTA to evaluate the most efficient methods of fundraising and to help them achieve a reasonable balance between supporting specific areas of Trust requirements and outside charities.

2. GUIDELINES

- 2.1 In identifying areas of academy fundraising requirements, consideration must be given to the needs of the pupils and the response of the parents to such needs.
- 2.2 As a general rule the proceeds of fundraising by the PTA is for the benefit of the respective academy.
- 2.3 Each year each academy may nominate a charity and / or appeals which are limited to three non-uniform events with an optional two additional events in uniform, for example: NSPCC Christmas Jumper Day, Children in Need, Young Minds World Mental Health, Comic Relief. The respective Principals will have the final decision on which charities and appeals fundraising will be held for. Any further fundraising days will need to be requested from and approved by the Trust.
- 2.4 The knowledge gained from the successes and failures of past events should be used when fundraising events are being planned.
- 2.5 A frequency time-table of appeals and events should be co-ordinated and made available, on request, to all pupils, parents and governors.
- 2.7 Individual efforts by pupils, parents and staff should not be ignored but should be included in the whole.