



Overview

Address	Great Heights Research School West Yorkshire Riverside Mills 2nd Floor Saddleworth Road, Elland, HX5 0RY
Staff numbers	4
Website	https://researchschool.org.uk/oldham
Leadership numbers	2
Phases of education we support	EYFS Primary Secondary Post 16



What is a Research School?

Who leads it?	Jess Mellor's is the Head of the Research School.
Who do work with?	We are part of the school improvement team and work full time with the schools within the Trust, and other commissioning schools/bodies to make teaching and learning the best it can be
Our aim	The Research School team support schools and teachers to use the best evidence about teaching and learning and apply it in their classrooms to improve pupils' outcomes. We do this through delivering evidence-based CPD, coaching and follow on support
Strengths	 We know lots about what makes teaching better from ages 3-18. We give our schools access to the best evidence about teaching and learning
	We are really experienced at training teachers to be better
Views of stakeholders	"These sessions have furthered my thinking massively with regards to our curriculum development and assessment. I feel that I will be able to clearly support staff as subject leaders with the tools provided in this training." Headteacher, Implementation CPD
	"A fabulous 3 days which have provided me with guidance to implement change in a more effective way and look in a more flexible and evidence based way at school development." Headteacher, Implementation CPD
Involvement beyond the	We work with schools and governors across Yorkshire and the North
Trust	 We help schools support parents with learning at home Half termly newsletter to 550 subscibers
Areas of expertise	 National lead for Metacognition Literacy connecting to research covering 3-18 pupil age range Implementation Pupil premium – dissadvantage pupil offers Pupils with SEND
Contribution to Trust activities	Trust wide staff development Curriculum support Opportunities for staff to specialise and work with our team





