Trust and School Improvement Offer 2023/24

Who can access this offer?

In summary, support is offered to:

- Schools that receive 2 or more consecutive 'requires improvement' Ofsted judgements, with the latest one in 2023 to 2024.
- Schools that receive a single 'inadequate' Ofsted judgement in 2023 to 2024.

and

• Schools that regional directors assess to be in need of immediate support by using a combination of existing risk indicators, attainment and progress data, and local knowledge. Regional directors will also retain the flexibility to offer support to any school; or trust they believe need immediate support.

Department for Education

In addition, and by exception, if a school or trust does not meet these criteria but self identifies as needing support or the Regional Director (RD) judges that they are in need, they should contact <u>school.improvement@education.gov.uk</u> and we will consider whether support can be provided.

What support is available? This is determined by the status of the school:	
Standalone schools and academies: local authority-maintained schools, singleacademy trusts	Multi-academy trusts with eligible 'requires improvement' schools
(SATs) and multi-academy trusts (MATs) with only one school	
The school or trust will be offered:	The trust will be offered:
• up to 10 days' support and advice from a trust CEO or equivalent to help your leadership	• up to 10 days' support and advice from a trust CEO to help the leadership team identify
team identify and implement improvements within the school (up to 5 additional days of	and implement improvements within the trust (up to 5 additional days of support or a trust
support or a trust partnership are available, subject to RD approval)	partnership are available, subject to RD approval)
What is the system leader role?	What is the system leader role?
When working with standalone schools and academies, the MAT CEO will support school leaders	When working with the leaders of a trust, the CEO will work with them to drive improvement at
to identify the changes required to drive school improvement and put in place a school	the trust level and ensure school-level actions align with the trust's improvement approach.
improvement strategy. They should also consider how the school can secure longer term	č i ii
improvement by building a relationship with a MAT and explore the possibility of a Trust	The system leader may call upon other leaders within their leadership team to support them.
Partnership (TP) if a long-term school improvement strategy is required.	The matched system leader remains accountable for the delivery of the deployment and the
	quality of the support provided and cannot contract others to deliver support on their behalf.
The matched system leader will work with the school and should not contract others to	They should also consider how the trust can secure longer term improvement by building a
deliver the support on their behalf but can identify personnel within their immediate team to be	relationship with another MAT and explore the possibility of a Trust Partnership (TP) if a long-
deployed as part of the work.	term school improvement strategy is required.