

Welcome to the ninth North West Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the current Trust and School Improvement Offer (TSIO) for 2022/23.

This and future newsletters plus other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of System Leaders in the NW, we will be your first point of contact during matching and when matched - a.bennett@greatheightstrust.org.uk

Kindest regards

Amanda Bennett OBE

In this TSIO newsletter:

1. North West and Yorkshire & Humberside TSIO Event
2. Links to new programmes / recent offers

North West and Yorkshire & Humberside TSIO Event

Thank you to all System Leaders who were able to attend our return to face-to-face system leader update sessions launch event at The Mirfield Free Grammar on Wednesday 12th July and to our colleagues at the school for hosting this. It was great to see so many colleagues clearly engaged and committed to the TSIO process and keen to further both their understanding of all aspect of the offer, present and future, and their ability to achieve rapid and sustained school improvement. This was very much a two-way process and conversation, thank you to attendees for your questions and suggestions to the RDP and DfE.



Thank you also to all presenters and facilitators, especially Russell White from the DfE, for delivering up-to-date connectivity to the TSIO offer by:

- Covering and explaining the offer's opportunities and guidance
- Providing background on the matching and delivery aspects of the offer
- Sharing case studies and lessons learnt from colleagues
- Connecting system leaders to our RDP teams as future contact points
- Ensuring opportunities for system leaders to flag capacity and expertise ready for potential future matching
- Raising awareness of DfE approved programmes
- Positioning strong trusts as a source and as a provider of system leadership capacity.



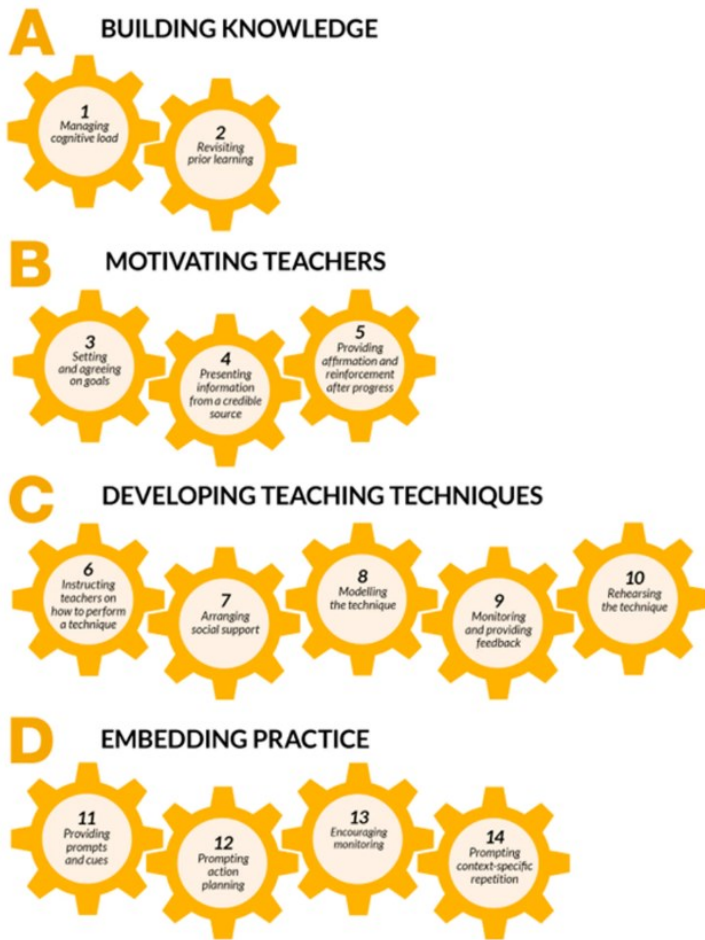
The presentations from the event can be downloaded [here](#).

As your Regional Delivery Partner Team, we were pleased to be able to celebrate the work of matched system leaders this year, to be able to signpost next year's proposed TSIO activity and to receive process and delivery feedback.

The response of attendees to the meeting was very positive, confirming our belief in the value of such events. We hope to schedule further sessions during 2023-24 to keep you aware of developments.

[EEF blog:](#)

[A Balanced Approach to Professional Development](#)



Special educational needs and disability: an analysis and summary of data sources

June 2023

[This document](#) provides a combination of analysis and links to the key data sources on children and young people with special educational needs and / or a disability (SEND)

[This document](#) focuses on supporting leaders and teachers to make sure that pupils start Key Stage 3 as confident readers, able to engage with the wider curriculum.

Audience: Primary / Key Stage 3

The reading framework

July 2023

[New development programme for CEOs of multi-academy trusts – The National Institute of Teaching \(niot.org.uk\)](#)

14 June 2023

New development programme for CEOs of multi-academy trusts

The National Institute of Teaching is launching an ambitious, immersive programme to support the next generation of school trust leaders. The year-long programme, supported by funding from the Department for Education, (DfE) will equip new or aspiring trust CEOs with the skills, knowledge and behaviours to build and shape the schools of the future.

CST and DfE Consultation:

[Academy Trust Governance Code – A voluntary code for academy trusts in England \(atgc.org.uk\)](#)

Academy Trust Governance Code



Secondary Teaching for Mastery Development Work Groups

Already successful in thousands of primary schools [this programme](#) promotes deep mathematical understanding and creates confident mathematicians. Participating schools will become part of a national project Work Group, collaborating with other schools to develop and share best practice working closely with a Secondary Mastery Specialist.

[Register your interest for 2023/24](#)

Primary TfM (Teaching for Mastery) Development Work Group

This Work Group, led by a Teaching for Mastery Specialist, is designed to engage teachers and subject leaders in practice-based professional development activity and has been adapted for Covid recovery.

[Register your interest for 2023/24](#)

Regular Updates on the TSIO

We hope you, your colleagues and those you work in partnership with find this newsletter supportive of your work. You can find copies of previous and future editions on our [RDP pages on the Great Heights website](#).

Thanking you for your continuing support, *Great Heights Academy Trust Regional Delivery Partner (RDP) Team*

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