

Trust and School Improvement Offer 2022/23



Department
for Education

Who can access this [offer](#)?

Support is available to:

- a) standalone schools (SATs and LAM) that receive an Ofsted 'Requires Improvement' (RI) judgement during the 22/23 academic year
- b) multi-academy trusts (MATs) which meet the following criteria:
 - Contain at least two schools for 3 years and,
 - There has been an overall decline in Ofsted judgements for schools within the trust, taking into account the schools' most recent inspection since joining the trust **or**,
 - At least 50% of schools within the trust have a current Ofsted 'requires improvement' judgement or worse, which they have received since joining the trust.

In addition, and by exception, if a school does not meet these criteria but identifies as needing support or the Regional Director (RD) judges that they are in need, they should contact school.improvement@education.gov.uk and we will consider whether support can be provided.

What support is available? This is determined by the status of the school:

Standalone schools and academies: local authority-maintained schools, single academy trusts (SATs) and multi-academy trusts (MATs) with only one school

The school or trust will be offered:

- up to 10 days' support and advice from a **national leader of education (NLE) or equivalent** to help your leadership team identify and implement improvements within the school.

What is the system leader role?

When working with standalone schools and academies, the MAT CEO/NLE or equivalent will support school leaders to identify the changes required to drive school improvement and put in place a school improvement strategy. They should also consider how the school can secure longer term improvement by building a relationship with a MAT and explore the possibility of a trust partnership with the school leaders.

The matched system leader will work with the school and should not contract others to deliver the support on their behalf.

Multi-academy trusts with eligible 'requires improvement' schools

The trust will be offered:

- up to 10 days' support and advice from a **national leader of education (NLE) or equivalent** to help the leadership team identify and implement improvements within the trust
- access to 5 days of governance support from a National Leader of Governance where beneficial and funding allows

What is the system leader role?

When working with the leaders of a trust, the MAT CEO or equivalent will work with them to drive improvement at the trust level and ensure school-level actions align with the trust's improvement approach.

The system leader may call upon other leaders within their leadership team to support them. The matched system leader remains accountable for the delivery of the deployment and the quality of the support provided.