



Guide for Regional Delivery Partners

2022 to 2023 academic year

Updated in May 2023



What's new for 2022 to 2023?



The National Tutoring Programme (NTP) provides schools with funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors. More than £1 billion is available to support tutoring over 4 academic years, from November 2020 to academic year 2023 to 2024. There are 3 routes to providing subsidised tuition: **school-led tutoring**, **academic mentors** and **tuition partners**.

This year, the NTP has been **simplified** to give schools **greater flexibility** in designing and delivering a tutoring offer that suits the needs of their pupils.

From September 2022:

- ❑ Schools receive one **tutoring grant** to contribute towards any of the tuition routes, paid in termly instalments.
- ❑ All tuition routes offer a **60% subsidy**. Schools are required to meet the remaining 40% cost using other funding sources, such as pupil premium or other core school budgets.
- ❑ Schools can use the [Find a tuition partner](#) service to search for a quality-assured tuition partner to provide a tutor who meet their needs.
- ❑ Schools can [request an academic mentor](#) through our delivery partner, Cognition Education.
- ❑ Schools make their own employment arrangements with tutors and tuition partners - there's no longer a centralised platform to book tutoring or upload timesheets. NTP funding can only be spent on [quality-assured tutoring organisations](#).
- ❑ [Education Development Trust](#) provides free training for academic mentors and school-led tutors.

Which route is most suitable?

Schools are encouraged to use a combination of routes. This checklist is designed to help schools determine the most suitable route(s).

Tuition partners (TPs)

- ✓ Organisations are quality-assured by Tribal Group on behalf of DfE
- ✓ Suitable for schools that would benefit from additional tutoring resource
- ✓ Can help reduce the admin burden - many TPs help with planning, delivery and evaluating impact
- ✓ Offer schools flexible scheduling - tutoring can be done online or in school, and within or outside the school day
- ✓ Can provide SEND and EAL specialists
- ✓ Can support alternative provision schools and pupil referral units



Tuition partners

Academic mentors (AMs)

- ✓ All AMs are fully trained
- ✓ Added resource dedicated to delivering tutoring
- ✓ Can be contracted to work during school holidays
- ✓ Can be employed on a part-time or full-time basis according to the school's needs
- ✓ Resource and cost can be shared between schools in the local area or MAT
- ✓ Can reach large student numbers



Academic mentors

School-led tutoring (SLT)

- ✓ The school can use current teachers and support staff, if they have the capacity
- ✓ Free, accredited [online training](#) is available if required
- ✓ Familiarity of pupils with tutors



School-led tutoring

DfE support for school leaders

If you are working with a school that needs support to deliver tutoring, or improve delivery, you can refer them to DfE for a personalised conversation with one of the NTP team.

One-to-one call

Audience: *A school leader that needs tailored advice about NTP.*

1. Regional Delivery Partner (RDP)/ Trust and Schools Improvement (TSI) System Leader identifies a school that could benefit from NTP.
2. RDP/RG sends school's contact details and a brief outline of their situation to:
NTP.ENGAGEMENT@education.gov.uk
3. NTP team will contact the school to arrange a personalised call with a senior leader.

Group call

Audience: *Several schools in a local authority or trust are not using NTP. Other schools in the trust/local authority may also attend to share their experiences.*

1. RDP/SL identifies a group of schools that could benefit from NTP (such as schools in the same local authority or trust).
2. RDP/RG nominates a group lead and sends their contact details, plus a list of the schools, to:
NTP.ENGAGEMENT@education.gov.uk.
3. NTP team will contact the group lead to arrange a suitable date/time for the call.

In-person meetings

Audience: *Several schools in a region/local authority or trust are not using NTP. Other schools in the trust/local authority may also attend to share their experiences.*

1. RDP/RG identifies an event for schools taking place in a regional cold spot.
2. RDP/RG sends details of the event, including organiser, date, location and audience size, to:
NTP.ENGAGEMENT@education.gov.uk.
3. The NTP team will consider whether attendance in person is feasible.

2022 to 2023 participation

Course starts by pupils

3,365,598

since start of NTP in England, between November 2020 and January 2023.

Of which, course starts by pupils

839,495

since start of 2022/23 academic year up to January 2023.

Percentage of schools Participating in NTP

65.7%

in the 2022 up to January 2023 academic year.

The table below shows **the percentage of schools participating in NTP** since the start of the 2022 to 2023 academic year, by **region** (up to 19 January 2023):

| Region | Percentage of schools participating in NTP |
|--------------------------|--|
| London | 72.8% |
| North West | 67.2% |
| West Midlands | 66.2% |
| Yorkshire and the Humber | 65.7% |
| East Midlands | 64.7% |
| East of England | 64.2% |
| South West | 63.7% |
| South East | 63.3% |
| North East | 62.3% |

- **65.5%** of **primary schools** and **75.1%** of **secondary schools** have participated in NTP so far this year (up to January)
- Although there is little variance between NTP participation at a regional level, there is a higher disparity at a **local authority level**
- The 3 local authorities with the lowest participation rates are:
 - **South Tyneside - 44.8%**
 - **East Riding of Yorkshire - 50.3%**
 - **Buckinghamshire - 50.6%**
- A full **breakdown of NTP statistics** for 2022 to 2023 so far is available on [GOV.UK](https://www.gov.uk) (please scroll down to 'School participation in NTP in the 2022 to 2023 academic year' for top line LA-level stats)

Source: January 2023 school census

What does effective tutoring look like?

IMPLEMENTING EFFECTIVE TUTORING

Key tips for school leaders and teachers

Based on evidence from evaluations of the National Tutoring Programme conducted by NFER and its partners



PLANNING AND MANAGEMENT

- Set your strategic aim for tutoring including what role it can play supporting disadvantaged learners
- Decide your tutoring model - in-house or external
- Create a system to oversee delivery, and monitor attendance and pupil progress



SETTING UP

- Present tutoring to pupils positively as an opportunity to improve
- Communicate with parents to gain their support



SELECTING TUTORS

- Tutors should have subject knowledge
- Qualified teacher status is a plus
- Experience working at primary/secondary level could be helpful



SELECTING PUPILS

- Identify eligible pupils using criteria aligned to your strategic aim
- Consider pupils who will engage in a 1:1/small group environment



GROUP SIZE

- Use small groups to encourage a positive group dynamic and pupil engagement
- Consider using 1:1 for SEND and EAL pupils



SESSION FREQUENCY/FORMAT

- Think 'regular and short': at least weekly and lasting around an hour (shorter for younger pupils)
- Use reminders (e.g. texts) to encourage attendance, as attending more sessions is related to better outcome
- Ensure tutoring adds to regular class teaching rather than substitutes for it



ENVIRONMENT AND SHARING INFORMATION

- Secure a quiet space for sessions
- Ensure you have broadband and device capabilities to support online sessions
- Share information about your pupils and curriculum, and ask tutors for feedback about pupils' progress

 **NFER**
Classroom

The guide to [implementing effective tutoring](#) from NFER uses evidence from evaluations of the first and second years of NTP. It draws out 7 key themes to help teachers implement effective tutoring:

- What do I need to consider when planning tutoring in my school?
- What do I need to consider when selecting pupils and tutors in my school?
- What group size is best for our target pupils?
- Should we choose face-to-face or online tuition?
- How do I best schedule the sessions - when and for how long?
- How can we promote good information sharing and communication with tutors?
- How will I ensure that the tutoring meets my pupils' needs?

NTP guidance and funding

The links below provide guidance to help schools plan tutoring this academic year (2022 to 2023) and next year (2023 to 2024). Schools can use NTP funding for 2022 to 2023 until 31 August 2023.

2022 to 2023 academic year:

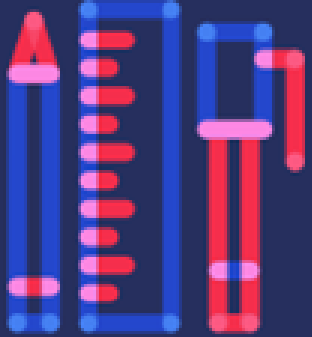
- The [2022 to 2023 guidance for schools](#) provides information on how NTP funding can be used to subsidise **60% of tutoring costs** in the academic year 2022 to 2023
- The [NTP allocations 2022 to 2023](#) sets out the NTP funding for schools in the 2022 to 2023 academic year
- The [calculator tool 2022 to 2023](#) helps schools to track and manage their tutoring and spending in the 2022 to 2023 academic year

2023 to 2024 academic year:

- The [2023 to 2024 guidance for schools](#) provides information on how NTP funding can be used to subsidise **50% of tutoring costs** in the academic year 2023 to 2024
- The [NTP allocations 2023 to 2024](#) sets out the NTP funding for schools in the 2023 to 2024 academic year
- The [calculator tool 2023 to 2024](#) helps schools to track and manage their tutoring and spending in the 2023 to 2024 academic year

Useful links

The following links may be useful when speaking to schools about NTP:



- **Find a tuition partner** allows schools to find and compare tutoring organisations
- Schools can **apply for an academic mentor**
- Schools can **nominate staff for tutor training**

Our dedicated support team can also help with any tutoring queries:

- Email **tutoring.support@service.education.gov.uk**
- phone 0300 373 0891 (Monday to Friday, 8.30am to 5pm)