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10 Facts about Carlinghow Academy Leadership On acadamisation the Trust swifly appointed a new and experienced Leadership

	Team with a proven track record of school improvement who have used evidence informed professional development and a commitment to staff well-being to bring about rapid improvements.
Governance	The academy benefit from a strong local governing body with a backgroud of education, health, safeguarding, finance and SEND who utilise their skillset to effectively provide support and challenge to school leaders.
School vision & values	At our academy we want all our children to believe they can and will succeed. We aim to provide children with the opportunity to develop towards their full potential and prepare them for their next stage of education academically, socially and emotionally.
Ofsted / SEF grade	OFSTED: No current OFSTED grading due to acadamisation April 2020
	SEF: We currently grade ourselves as Good with Outstanding for Leadership & Management and EYFS
School uniform	School Uniform Summary: -Dark grey skirt/trousers/pinafore - White shirt -Blue/Grey striped school tie -Royal blue jumper/cardigan -Plain black school shoes
Strengths	At Carlinghow Academy we feel our strengths lie in our ability to recruit, develop, deploy and retain great teachers, support staff and leaders using evidence informed professional development to ensure teachers are as good as they can be in what they teach and how they teach it. We believe we have particular strengths in leadership, curriculum, SEND, behaviour, EYFS and safeguarding.
Views of stakeholders	"You and your leadership team have clearly had significant impact in the short time you've been in the school - was an absolute pleasure to visit". Kelsey Clark-Davis (Head of Safeguarding & Inclusion, Kirklees)
	"Since moving my children to this school I have been more than happy with everything so far. Any issues we've had we have been supported and helped by many of the genuinely kind and helpful, caring staff in school Thankyou for helping my children learn whilst caring and nurturing them, something that I feel is a rare quality in schools now." Parent
Community involvement	We currently work with the community Cohesion Team and jointly offer a Family Links course and a Cook & Eat course. We have supported a group of parents in setting up a Community Centre in a local building – Bleak House.
Projects & initatives involved in	Therapeutic Story Writing sessions Trauma Informed Approach in Education – Emotion Coaching - Living Streets 'WOW' project – Salvation Army Food Bank – Mission Christmas – BBEST Cluster events – Cluster Moderation – SEND Networks and NASEN
Contribution to trust activities	SI Team – Director of SI and staff deployed to provide support in SEND, Behaviour, Maths, English, Curriculum Development, Phonics & EYFS, SCITT – Exec Principal & Assistant Principal delivered training to SCITT trainees RS – 2 x members of staff deployed as ECT Mentor Facilitators English Hub – 1 member of staff deployed as Literacy Specialist





