

Welcome to the sixth Lancashire and West Yorkshire Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the current Trust and School Improvement Offer (TSIO) for 2021/22.

Previous newsletters and other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of NLEs in LWY we will be your first point of contact during matching and when matched - a.bennett@greatheightstrust.org.uk

Kindest regards

Amanda Bennett OBE

In this TSIO newsletter:

1. TSIO 2021-2022 Updates
2. Matched System Leader Claim Form Submission
3. TSIO Programme Information - Trust Partnerships
4. TSIO Programme Information - NLG Deployments
5. LWY Teaching School Hub focus - [Embrace TSH](#)
6. Maths Hubs Update
7. Useful updates & links
8. LWY TSIO Regional Delivery Team information

Referenced linked attachments:

[Trust Partnerships, Jan 2022](#) [NLG support leaflet](#)

The latest TSIO guidance for System Leaders (v2.2, Jan 2022) can be found on [the guidance page on our website](#).

TSIO 2021-2022 Updates

Matched system leaders should have received (14/01/22 email) important update information about the current TSIO programme. This covers the expansion of the TSI Offer in response to schools struggling with COVID.

In summary the key points are:

A recognition that the COVID-19 pandemic is presenting an increasing challenge to schools and trusts and that the TSI Offer should provide support to schools and trusts being impacted and would benefit from system leader support -

- Many of the schools and trusts currently being supported in the TSI offer may be facing immediate issues due to the pandemic. System leaders should adapt and prioritise their support to accommodate the relevant issues.
- By utilising the existing exceptions route to provide rapid support to schools faced with challenges due to the pandemic. Your RDP will be in contact with you if your support is required for schools/trusts in these circumstances.

Support could include the below although this list is not exhaustive:

- Difficulties delivering remote education for those pupils who are out of school.
- Managing low pupil attendance rates.
- Managing significant staff shortages including leadership.
- Any other factors which would put schools/trusts at risk of disruption caused by COVID-19.

The latest COVID-19 operational guidance can be found [here](#).

Support currently being delivered via the offer to eligible schools/trusts should continue as planned where possible and be completed as per the system leader guidance.

Many system leaders will be facing challenges in their own schools and trusts and may not have capacity to provide additional support at this time. If this is the case and you have concerns about completing existing deployments, please discuss with your RDP.

Please contact your RDP should you require any further information or if you are aware of any schools/trusts who may benefit from access to COVID-19 support through the exceptions route.

Matched System Leader Claim Form Submission

Further to the information in [newsletter 4](#) and the RDP's reminder email to all matched system leaders on 13/01/22, once support for a school or trust is completed, [the Excel claim form](#) should be completed (including being signed by the supported school or trust) and sent to your Regional Delivery Partner (RDP) which for LWY is Amanda Bennett a.bennett@greatheightstrust.org.uk.

As per the latest TSIO guidance (v2.2, Jan '22) deployments should be completed by the end of the term following the term system leaders are matched to a school/trust.

Term in which matched	Deployment completed by
Summer 2021 (for Autumn 2021 start)	18 February 2022
Autumn 2021	1 April 2022
Spring 2022	28 July 2022
Summer 2022	21 December 2022

Please ensure that all claim forms contain the bank details for your school or trust. Without this the payment cannot be processed.

TSIO Programme Information - Trust Partnerships

Trust partnerships (TP) are a great way for schools and trusts to connect, find common ground and test whether a formal partnership will benefit both parties. There are a variety of reasons why a trust and school might choose to enter a TP including accessing a trust's network and services, specifically for school improvement and collaborative working. TPs are a time-limited arrangement, both providing the school with continued school improvement support and giving both the school and trust time to consider the benefits of the school formally joining the trust.

A formal service level agreement should be used to set expectations and guidelines for how all parties will work together. More information on TPs can be found [here](#).

Please see the [linked attached document](#) for further information about Trust Partnerships.

TSIO Programme Information - NLG Deployments

NLG deployments are available for trusts supported by the TSI offer. NLGs offer a free, independent, and objective review of a trusts governance, quality assured by the [National Governance Association](#) (NGA). The review is supportive and developmental, providing the equivalent of 5 days support and produces a report of recommendations for the trust to implement. The review can support the growth of a trust or further strengthen governance where needed. Please notify your RDP if you think that the trust you are supporting would benefit from an NLG.

Please see the [linked attached document](#) for further information about NLGs.

Your local Teaching School Hubs

Teaching school hubs are providing high-quality professional development to teachers at all stages of their careers and system leaders may well wish to reference this in their roadmaps for supported schools. In this newsletter we spotlight the Embrace Teaching School Hub:

[Embrace TSH](#) is an inclusive and collaborative Teaching School Hub serving South & West Lancashire, led by [Tor View School](#), a four times outstanding special school located in Rossendale, Lancashire, and [The Sea View Trust](#). EmbraceTSH is working closely with schools across Chorley, Fylde, South Ribble & West Lancs to implement the DfE's Recruitment & Retention Strategy through the delivery of the 'Golden Thread' programmes.



The Teaching School Hub programme is part of a comprehensive strategy dedicated to supporting teachers throughout their career. Through sophisticated partnerships and a commitment to helping schools achieve strong professional learning environments, Embrace TSH will play a significant role in delivering and supporting schools in this region with:

- Early Career Framework Induction (in partnership with TeachFirst)
- The new specialist and leadership National Professional Qualifications (in partnership with the School-Led Network & Church of England/Catholic Education Service)
- Appropriate Body services for Early Career Teachers
- School-based Initial Teacher Training (ITT)
- Other high-quality, evidence-based CPD to school leaders and teachers

For more information contact us: embrace.TSH@theviewtrust.org

Follow us on Twitter: [@EmbraceTSH](https://twitter.com/EmbraceTSH)

All LWY TSHubs can be found via <https://www.gov.uk/guidance/teaching-school-hubs>.

Maths Hubs Update

The [Maths Hubs Network](#) and the [NCETM](#) are continuing to provide subject-specific professional development and support for all primary and secondary teachers of maths in 2022. All professional development opportunities are designed so they can adapt to changing circumstances and ensure that participants can collaborate safely and effectively.



There are still spaces available on a range of Maths Hubs projects, including [Years 5-8 Continuity](#), which focuses on the transition between primary and secondary maths, and a variety of Specialist Knowledge for Teaching Mathematics programmes, designed to support teachers at all stages of their career. Many Maths Hubs are also running Work Groups focusing on issues and topics specifically identified as relevant to their local area.

In the last term of 2021, the DfE published new [guidance for teaching maths at KS3](#). It was written by the Secondary Team at the NCETM, and additional resources to augment the guidance, including a two-minute explainer video and a podcast, are now available.

Useful updates & links

The following links may be useful to matched system leaders when seeking to improve attendance and reading.

Attendance

[The school attendance framework](#) was updated on 6th January 2022 with useful framing of essential principles and potential actions for leaders to cross reference.

Reading

[Ofsted - Shazia Akram, HMI, talks about the importance of early reading and what inspectors look at on inspections](#)

The EEF's Literacy Content Specialist and Assistant Headteacher, Sarah Green, explains the importance of developing pupils' reading fluency in the secondary classroom:

[EEF blog: Bridging literacy transition with fluency](#)

LWY TSIO Regional Delivery Team

Our delivery team includes links to your previous sub-regional TSC contacts and our direct team as below:

LWY Lead Representative – matching and monitoring	<i>Amanda Bennett</i> <i>supported by Dani Worthington as Director of School Improvement</i>	a.bennett@greatheightstrust.org.uk
Communications	<i>Nicola Foulkes and Jayne Firth</i>	mat@greatheightstrust.org.uk
Regional Delivery Co-ordinators – will contact you when a proposed match is approved	<i>Tessa Mason – LCR&W & BBL</i> <i>Baljit Birring – WY & GM</i>	t.mason@greatheightstrust.org.uk b.birring@greatheightstrust.org.uk
Data management	<i>Jonathan Pascall</i>	mat@greatheightstrust.org.uk



GREAT HEIGHTS
ACADEMY TRUST

mat@greatheightstrust.org.uk
tel: 01422 761019

MAT CEO: Mrs A Bennett

Oldham Research School

Chief Operations Officer:
Mrs J Firth

Teamworks English Hub

Chief Finance Officer:
Mrs A Rawson

AA Teamworks SCITT