

## Regional Update: April 2021 (#10 2020/21)

### Introduction

Welcome to the tenth Lancashire and West Yorkshire TSC update of 2020/21. Produced by [the LWY TSC team](#).

Previous newsletters, attachments and other resources can be accessed at <https://greateightstrust.org.uk/lwytsc>.

### *In this newsletter:*

#### School Improvement and System Leadership:

- NLE Survey
- Institute of Teaching – Procurement Update
- EEF updates

#### Linked attachments:

[NFER - The Teacher Labour Market in England, 2021](#)

#### Professional and Leadership Development:

- Behaviour Hubs Announcements

#### National Leaders of Governance:

- NGA – 8 characteristics of successful governance

[Updated LWY TSC System Leader Reform Timeline](#)

## HEADLINES

### For the attention of all NLEs: National Leader of Education Audit

#### Email sent to NLEs on 21<sup>st</sup> April:

Dear Colleague,

We know that many of you have been involved in helping to deliver the School-to-School Support COVID-19 Recovery Offer in addition to tackling challenges in your own schools. Others of you will have not been formally involved in the Recovery Offer but have offered support in other ways. We are extremely grateful for your support and contribution.

We will be setting out our plans for the 2021/22 academic year shortly. We are contacting you to complete a survey to understand what capacity you will have to deliver National Leader of Education (NLE) support during these exceptional times. We hope that many of you will be able to continue in your role as an NLE.

As in previous years, we will be providing you with further information on the offer and professional development on how to maximise the impact that your support has, at the beginning of the 2021/22 academic year. In view of the pressure on your time as school leaders in the current circumstances, this will be delivered flexibly, so that you can fit it in around your school leadership role.

The survey will close on 30<sup>th</sup> April 2021. You can access it [here](#).

### Institute of Teaching Update on Procurement

**Opportunity: The DfE is seeking expressions of interest and the submission of initial tenders as part of the procurement of a sole-supplier Framework Agreement.** The contractor appointed to the Framework Agreement will be required to establish an institute of teaching (the Institute) and provide teacher development services under a series of call off contracts.

#### The Institute will have two principal roles:

- Exemplifying how to deliver Initial Teacher Training (ITT), the Early Career Framework (ECF), National Professional Qualifications (NPQs) and the National Leaders of Education (NLE) development programmes; and
- Supporting other organisations to understand and implement best practice and evidence in teacher development delivery.

The estimated total value of the Framework Agreement and all Call Off Contracts placed under it, is £121m. The Framework Agreement is anticipated to be awarded in February 2022 and last for six years.

*Full details on the requirements can be found in the procurement documents which can be downloaded after logging in and registering your interest in the opportunity.*

**The Department is hosting two events on 28<sup>th</sup> and 29<sup>th</sup> April 2021 for suppliers interested in this opportunity. Details on these events are published within the tender documentation.**

The deadline for expressions of interest and the receipt of supplier selection questionnaires (SSQ) and initial tenders is 12:00 midday on 4<sup>th</sup> June 2021.

Project Code: 'project\_4423'

Project Title: 'Institute of Teaching'

To view details of the opportunity please click [here](#) and enter your [Jaggaer](#) username and password.

# School Improvement and System Leadership

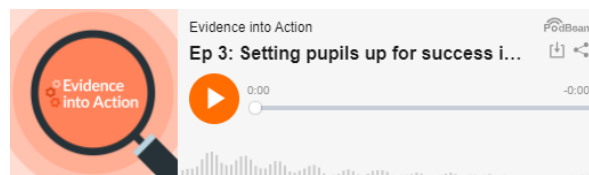
## EEF Updates

### NEW podcast: Setting pupils up for success in maths!

In the newest instalment of the EEF's 'Evidence into Action' podcast, host Alex Quigley discusses best practice in maths teaching with a panel of experts:

- **Simon Cox**, EEF maths specialist and secondary school teacher
- **Craig Barton**, author and educational podcaster
- **Floss James**, Early Years teacher at East London Research School

[CLICK HERE to listen](#)



### NEW email series - Improving Behaviour in Schools

[Six evidence-based recommendations delivered direct to your email inbox.](#)

Designed as a starting point from which teachers and school leaders can review your current approach. Based on the EEF's guidance report, [Improving Behaviour in Schools](#).

[Catch up HERE on back issues of 'EEF News Alert'](#)



## Professional and Leadership Development:

### Behaviour Hubs Announced

The government has confirmed the first 22 schools which will head up its £10 million behaviour hubs initiative.

The behaviour hubs project, led by government behaviour tsar Tom Bennett, aims to support 500 schools which may need support over the next three years. It will begin at the start of the summer term.

The initiative was due to begin in September last year but was delayed due to the impact of the pandemic.

Lead schools and academy trusts will work closely with the schools they are supporting on improvement strategies and develop and launch new behaviour approaches and policies and provide ongoing mentoring and support.

The behaviour hubs programme will run on a termly basis, with lead schools and MATs forming hubs with two different supported schools each term.

#### Behaviour hubs lead schools (LWY in bold):

- |   |  |
|---|--|
| • Throckley Primary School, Newcastle upon Tyne             | • Bedford Free School, Bedford                           |
| • Sedgfield Community College, Durham                       | • Oak Bank School, Bedfordshire                          |
| • Carmel College, Darlington                                | • Chepping View Primary Academy, Buckinghamshire         |
| • <b>Tor View School, Lancashire</b>                        | • Ashmole Academy, Barnet                                |
| • <b>Evelyn Street Community Primary School, Warrington</b> | • St Gregory's Catholic Science College, Brent           |
| • <b>Dixons Trinity Academy, Bradford</b>                   | • Charles Dickens Primary School, Southwalk              |
| • Painsley Catholic College, Staffordshire                  | • Lyons Hall Primary School, Essex                       |
| • Witham St Hughs Academy, Lincolnshire                     | • Maiden Erlegh Trust, Wokingham                         |
| • Keyham Lodge School, Leicester                            | • The Limes College – Alternative Learning Trust, Sutton |
| • Perryfield Primary Pupil Referral Unit – Worcestershire   | • Glenmoor Academy, Bournemouth, Christchurch & Poole    |
| • Saint Augustine's Catholic High School, Worcestershire    | • Polegate School, East Sussex                           |

## National Leaders of Governance

### Effective Governance Links

Research from a range of sectors tells us there are **eight key ingredients to ensure governing bodies fulfil their role well**. To help ensure you are operating as an effective governing board these eight topics are explored [here](#) and by each topic below.

- [The right people round the table](#)
- [Understanding the role & responsibilities](#)
- [Good chairing](#)
- [Professional clerking](#)
- [Good relationships based on trust](#)
- [Knowing the school](#) - the data, the staff, the parents, the children, the community
- [Committed to asking challenging questions](#)
- Confident to have [courageous conversations](#) in the interests of the children and young people

**Are you an NGA member?** If you're a governor, trustee, clerk or governance professional, you can subscribe as an individual or as a board to use the NGA's guidance, templates and model policies. Other member benefits include networking events, newsletters, and the Governing Matters magazine. [Find out more and sign up here.](#)