### PERSON SPECIFICATION





| ATTRIBUTES | ESSENTIAL  | DESIRABLE  | HOW IDENTIFIED  |
|------------|--|--|---|
| Experience | A minimum of 3 years relevant experience<br>Proven experience of strategic planning, budget<br>monitoring, cash management and procurement<br>Experience of IT and MIS programmes<br>Line Management experience.<br>Working with changing priorities and proven ability to<br>handle a range of situations.<br>Experience of successfully networking and building<br>relationships with other organisations or institutions  | Successful leadership and management<br>experience in a school, or in a relevant field<br>outside education<br>Experience of using Access, SIMS, Integris or<br>equivalent<br>Involvement in year-end accounts production<br>Experience of payroll administration and<br>processes<br>Experience of managing H&S/Premises<br>Maintenance<br>Experience of safer recruitment<br>Experience of safer recruitment<br>Experience of staff recruitment, employment<br>contracts, induction and appraisals | Application Form<br>Certificates<br>References<br>Interview |
| Leadership | Ability to support and demonstrate commitment to the<br>vision for the further development and improvement of the<br>Academy<br>Able to support the Principal, SLT and Governors in the<br>management of change and improvement in pursuit of<br>strategic objectives<br>Ability to devolve responsibilities, delegate tasks and<br>monitor practice to see that they are carried out, set<br>standards and provide a role model for others<br>Able to present information clearly to a wide range of<br>audiences<br>Deal sensitively with people and resolve conflicts | Experience of working with Senior Leaders and<br>a Governing Body  |   |

# PERSON SPECIFICATION



### POST TITLE: SCHOOL BUSINESS MANAGER

| Qualifications & Training     | GCSE English and Maths or equivalent Grade A to C   | Business or Administration or School Business<br>Manager qualification e.g. CSBM/DSBM or<br>equivalent<br>F                     | Application Form<br>Certificates<br>References<br>Interview |
|-------------------------------|---|---|---|
| Knowledge and Skills          | Have excellent organisational and planning skills with the<br>ability to prioritise, work independently and demonstrate<br>initiative<br>Able to evaluate current systems and modify and enhance<br>their effectiveness<br>An awareness and understanding of safeguarding<br>responsibilities of all adults who work with children<br>Ability to develop and maintain efficient record<br>keeping/management information systems, providing<br>accurate records and reports as required that inform non-<br>specialists<br>Ability to communicate with and build relationships with a<br>wide range of audiences, including other employees within<br>the school, governors, parents, LA and other stakeholders<br>Ability to lead and manage staff effectively and sensitively<br>and to lead by example<br>Ability to manage projects from inception to completion,<br>meeting deadlines<br>Ability to work to tight deadlines and problem solve<br>Excellent attention to detail | Website content management<br>Working knowledge of Access accounting or<br>similar school accounts system<br>Intermediate excel | Application Form<br>References<br>Interview                 |
| Initiative &<br>Circumstances | Receptive to new ideas, approaches and challenges<br>Demonstrate a commitment to the Academy's/Trust vision,<br>aims and ethos, its community and the school<br>improvement agenda  |   | Application Form<br>References<br>Interview                 |

# PERSON SPECIFICATION



#### POST TITLE: SCHOOL BUSINESS MANAGER

| Complete confidentiality, discretion and tact.               |  |
|--|--|
| Calm and able to respond to the changing demands of          |  |
| school and school life                                       |  |
| Flexible and willing to adapt to changing circumstances      |  |
| Able to attend evening meetings as required                  |  |
| Good listening and communication skills both written and     |  |
| verbal   |  |
| Willingness to constructively challenge the work of self and |  |
| others to continually improve own and team performance       |  |
|  |  |
| To be prepared to work and/or assist at other academy        |  |
| offices short-term to assist staff absence/training needs.   |  |