

The Greetland Academy

Personnel Specification

Learning Mentor

Attributes	Essential	Desirable	How Identified
SKILLS, KNOWLEDGE AND APTITUDE	<p>Ability to identify existing and potential barriers to learning and jointly engage in strategies to overcome these barriers</p> <p>Knowledge of positive behaviour management</p> <p>Ability to keep clear accurate records and compile reports for a number of stakeholders</p>	Knowledge of CPOMS	<p>From Application Form</p> <p>Interview</p> <p>References</p>
QUALIFICATIONS & TRAINING	A minimum of English and Maths GCSE A-C or equivalent	<p>Relevant childcare, education, social care or health qualification to NVQ level 3 or equivalent and/or considerable experience</p> <p>Team Teach trained</p> <p>First Aid trained</p> <p>Commitment to self-development and willingness to undertake further training</p>	Application form Certificates
EXPERIENCE	<p>Relevant childcare, education, social care or health experience</p> <p>Experience of differentiating and individualising learning, planning and provision</p> <p>Experience of implementing strategies to support learning</p> <p>Evidence of experience of direct work with children and parents</p>	Community work, counselling skills or similar	As above
PERSONAL ATTRIBUTES	<p>Maintain confidentiality</p> <p>Be friendly, approachable, non-judgemental and engage constructively with pupils and families/carers with different social backgrounds</p> <p>Ability to form and maintain appropriate boundaries with children and parents</p> <p>To have a mature disposition and be able to offer secure and sensitive guidance to pupils and their families</p> <p>To work on one's own initiative, balancing</p>		Interview References



	competing priorities Ability to work as part of a team.		
SPECIAL REQUIREMENTS			Application Form Interview