

Regional Update: June 2020 - (#14 2019/20)

Introduction

Welcome to the fourteenth Lancashire and West Yorkshire TSC news update for 2019/20. Our aim is to connect to all system leaders and TSAs across our region; to share, promote and progress school improvement in all its possible forms.

Many documents and details have been published recently on the phased wider reopening of education settings.

We have included additional links to recent updates, and best advice around home learning, designing blended learning and recent relevant research. In addition, there is an important update on the School Improvement Offer and Covid-19 School to School Support that is underway this term.

Previous newsletters, attachments and other resources can be accessed at lwyts.org.

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In this newsletter:

System Leadership: Schools reopening & Covid-19 recovery

- **DfE guidance & advice**

School Improvement

- **Update on the SI Offer 2019/20 for NLEs**
- **National Tutoring Programme announcement**
- **Additional Support & Resources**

Attached:

EEF Social and Emotional Learning Audit | Teach First: Rebuild Together | EYFS transition guidance | EdTech support offer

Professional and Leadership Development

- **Research and practical links – Home Learning (EEF)**
- **NFER Research – Schools Reopening**
- **Qualifications Guidance Update from the AQA**
- **Chartered College of Teaching - 'Impact' issue 9**

Recruitment

- **Teacher Development Trust Support**

HEADLINE UPDATES

System Leadership: DfE Covid-19 guidance & advice for schools

Key guidance published by the DfE during these last few weeks includes documents referring to how schools can begin to open safely for more pupils:

- [Examples of teaching practice during the coronavirus - updated 12 June 2020](#)
An opportunity for schools to learn from each other's emerging practice as they develop their approaches to providing remote education. Schools in these examples have been thinking about what the return of Reception, year 1, year 6, year 10 and year 12 pupils means for their curriculum planning.
- [Guidance for schools: coronavirus - published 17 June 2020](#)
What school leaders, teachers and school staff need to do during the coronavirus outbreak.
- [Online education resources for home learning](#)
Online educational resources for schools and parents to help children to learn at home during the pandemic.
- [School governance update](#)
News and communications from the DfE relating to governance in maintained schools and academy trusts.



headteacherchat.com offers [a thorough coverage of all guidance and information related to school reopening](#). This is a really comprehensive list of all aspects and resources for all educational settings, is regularly updated and is recommended for all school and system leader's reference.

School Improvement: Update on the SI Offer 2019/20 for NLEs

As schools are closed or only partially open, the School Improvement Offer remains suspended to give NLEs the opportunity to focus on their own schools, support other schools and to recover from the immediate impact of Covid-19.

The DfE are currently running a targeted support offer during the summer term for a small number of schools to deal with some of the challenges they have faced from Covid-19.

The DfE are aware that some NLEs feel that they have capacity to do more, therefore:

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1. **If you have a Grant Offer Letter from the Department for your Tier 2 or Tier 3 deployment**, then you can re-engage with the support outlined within the Recommended Action Plan (RAF) providing that both the NLE and the supported school are satisfied that it is safe to continue and that by undertaking the support you do not contravene Public Health England and Government guidance in regard to the coronavirus pandemic.
2. **If you have submitted a RAF to the Department but it has not yet been approved** and you do not have a Grant Offer Letter from the Department, then the work is to remain paused and we will review the position over the summer break with a view to potentially recommencing in the Autumn Term.
3. **Irrespective of having a Grant Offer letter for any Tier 1 deployments, this work remains paused**, even if the work has commenced.
4. **If your work is on the S19/20 Offer is paused and you have not already become involved in the recovery support**, we would ask you to consider if you could support schools during this challenging time.

The DfE and TSC will communicate information on next year's academic School Improvement offer in due course, once we are in a position to move back to this usual support programme.

School Improvement: National Tutoring Programme announcement – 18/06/2020

[A National Tutoring Programme worth £350m will provide catch-up support to primary and secondary school pupils who have missed out on learning during school closures.](#) This partnership between the EEF, the Sutton Trust, Nesta and Impetus, with government funding, will provide support for schools through access to high-quality tuition.

The Secretary of State for Education Gavin Williamson is setting out a package of measures to support pupils in the next academic year and beyond. State schools in England will be able to access high-quality tutoring for their pupils. [Click here for more information.](#)



School Improvement: Additional Support & Resources

[The Oak National Academy](#) continues to offer a broad range of curriculum support, direct teaching, resources and support videos for parents - the link to the full schools pack for all phases, is [here](#).

[Teach First](#) has updated its school's partnership offer (attached) from September 2020: **'Rebuild Together'** is a free programme to strengthen senior leadership teams and encourage them to adapt once pupils return.

With bespoke support, Teach First offers help to schools to build the foundations for lasting change by:

- accelerating a school's improvement strategy with evidence-informed learning, networking, and professional development for your staff to deliver it
- connecting schools with an experienced school leader who can support, guide and coach an SLT over the long term

Professional and Leadership Development:

Research and Useful links – Home Learning (EEF)

The EEF have published a new 2-minute video **'Talk with Trust'** to support home learning routines using the TRUST framework, as recommended in their [Preparing for Literacy guidance report](#). This is the latest in the EEF set of evidence-based resources developed in response to Covid-19 school closures and designed to be easily shared by schools with parents/carers.

- [EEF 'Support resources to share with parents'](#)
- [Click here to explore all EEF Covid-19 resources](#)

[Improving Social and Emotional Learning in Primary Schools, for teachers, leaders and governors](#)

This tool (attached) accompanies the EEF's Primary Social and Emotional Learning Guidance Report, which sets out 5 recommendations for teachers and school leaders to support primary school pupils' social and emotional development.

'The tool represents a different way of thinking about an audit. We know that schools are under intense scrutiny, so this is not another 'tick box' process. The aim is to get you talking about your practice in ways that genuinely support you to understand what you are doing that is working, as well as promoting some new thinking and ideas'

NFER Research – Schools Reopening

As some pupils return to school for the first time in ten weeks, [a new report published on June 1st](#) by the [National Foundation for Educational Research](#) (NFER) shows how prepared schools are for opening more widely, what challenges they face and what guidance and support they need.

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Funded by the [Nuffield Foundation](#) and the NFER, the report presents initial findings from an in-depth and representative study examining the impact of Covid-19 on mainstream schools in England. The findings highlight the challenges for school leaders around common issues e.g. staffing, parental decisions and safety in relation to a phased return of whole year groups. Key findings from the 28-page report are [here](#).

Qualifications Guidance Update from the AQA

The AQA is addressing questions around current year 10 and 12 students, and what assessments will look like in 2021. To help, the AQA are hosting a range of free webinars, with live Q&A, where curriculum experts will talk through what is known about next year and what is still unknown.

If an event is fully booked, keep checking back as more dates will be added soon. Recordings will also be available on demand once the webinars have taken place.

Select a subject to see what's available [here](#).

Guidance on how grades will be awarded without exams: To make sure students get the qualifications they need to progress on to the next stage of their lives this summer, AQA will be using the [new process outlined by Ofqual to award grades](#).

This process applies to students entered for all qualifications this summer 2020, though there will be some necessary variation for modular qualifications.

Chartered College of Teaching - 'Impact' issue 9



The Chartered College of Teaching 'Impact' online magazine (issue 9) is available [here](#).

This issue, titled ['Learning, Leadership and Teacher Expertise, Cultivating a Powerful School Culture'](#) is an impressive collection of contemporary, relevant articles addressing the characteristics of high quality education provision.

Recruitment

Teacher Development Trust Support

[The Teacher Development Trust \(TDT\)](#) is providing additional support and insight into teacher recruitment currently.

[Go to \[tdtrust.org\]\(http://tdtrust.org\) to watch the discussion and download a free resource for schools](#) to support teacher recruitment during the pandemic.



[The Teaching School Council \(TSC\)](#) is a national body representing all Teaching Schools in England. The Council is made up of membership with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials. The Teaching Schools Council believes that **every child is entitled to be in a great school.**