

Regional Update: April 2020 – (#11 2019/20)

Introduction

Welcome to the eleventh Lancashire and West Yorkshire TSC news update for 2019/20. Our aim is to connect to all system leaders and TSAs across our region; to share, promote and progress school improvement in all its possible forms.

Previous newsletters, attachments and other resources can be accessed at lwytsoc.org.

Amanda Bennett - a.bennett@greetlandacademy.org.uk Angela Holdsworth - a.holdsworth@theviewtrust.org

Gill Robinson (National SEND Rep) - gill.robinson@icat.org.uk

Lancashire and West Yorkshire's representatives for the national TSC

In this newsletter:

School Improvement and System Leadership

- Teaching School delivery and funding at this time
- Governance links and advice
- Curriculum Hubs: NCETM update

Research

- EEF Research school links

Professional and Leadership Development

- Links to online resources for teachers ongoing CPD and to support home learning

HEADLINE UPDATES

COVID-19 Teaching School delivery and funding

Sent to TSAs on 30 March 2020 at 14:09 from DfE:

Thank you again for your support in delivering teaching school activities. In view of the latest public health measures, including school closures, it is clear that much of the activity that you would have undertaken is not currently possible.

Specifically, we realise that you as school leaders will need to prioritise supporting your pupils and staff, as well as looking after yourself and your families, at this time. Therefore, there is **no expectation for you to continue to deliver TSA activity at this time.**

We anticipate that this will not affect the funding you expect to receive over this period, or your designation as a teaching school. We expect to pay for any committed expenditure that you will incur as a school, e.g. staff salaries, committed payments to sub-contractors.

Separately, we have decided not to continue with our plans to roll out a national network of teaching school hubs for now. Our current plan is to delay this until September 2020, assuming that the disruption has ended by then. Ministers remain committed to reform and at this stage we don't anticipate this affecting the long-term September 2021 timeline we set out to you in February to implement Teaching School Hubs, but we will be in touch as this becomes clearer.

Tom Errington - Head of Unit, School Improvement Offer, Department for Education

School Improvement and System Leadership

Guidance links for leadership and governance

Re-shaping school and trust governance during the COVID-19 crises: useful links

These links are suggestions to support your critical decision making as governors and trustees whilst dealing with risk management, home learning and significant change to normal ways of working in schools.

[Forum Strategy](#) is a national strategy and organisational development consultancy. This membership organisation is providing [resources+information+inspiration](#) FOC for all leaders in this time of challenge.

ForumStrategy

continued overleaf . . .

Last week Forum hosted 6 regional network seminars where CEOs, COOs and Board members discussed issues associated with COVID-19. Here is the [learning](#) from these seminars which provide useful insights and practical solutions.

Forum have recently shared case studies about Focus Trust and the Co-op academies, which highlight some of the great work in the North West. Forum Strategy specialises in supporting executive leadership with training, coaching, organisational development, strategic planning, marketing and resources development. They support leaders and organisations to plan, grow and thrive. Do visit their [website](#) for more information.

Confederation of School Trusts

Some particularly useful links to advice and support from CST with reference to the Covid 19 crises:

e.g. <https://cstuk.org.uk/coronavirus-exam-pupils-will-get-recognition-despite-virus/>
<https://cstuk.org.uk/coronavirus-teachers-to-estimate-grades-after-exams-cancelled/>



Confederation
of School Trusts

CST Facebook Group

A reminder that you can join the CST Facebook group by following the link [here](#) which will take you directly to the group alternatively search 'Confederation of School Trusts updates' in your search bar.

National Governance Association:

To support your governing board in continuing essential business through the current Coronavirus pandemic, the NGA delivered [a webinar on Virtual Governance](#); click [here](#) for the recording and new guidance on business continuity through these challenging times. The NGA will continue to support you over the coming weeks with more webinars, podcasts and guidance as the situation develops.

nga

School Improvement and System Leadership: Curriculum Hubs

NCETM - Support for maths learning and teaching during school closures

While schools are closed, all teachers, parents and children face a completely new situation. In this area <https://www.ncetm.org.uk/resources/54430> of the NCETM website, we'll do our best to offer our help to keep maths learning going while children and teenagers are at home. There'll be plenty on these pages for teachers: our normal audience. But, in these special circumstances, parents are equally welcome. We'll start to put material on these pages in late March/early April. Advice on materials may change over time, in particular in response to any Government activity in this area. If this happens, we'll let you know. (Please see [attached document](#)).

Research information & articles

EEF Research Schools

Schools closed on March 20th to most pupils, but will remain open for some, including the most vulnerable children – which is why EEF decided to go ahead with publishing their latest guidance report:

[Special Educational Needs in Mainstream Schools](#)

This offers five evidence-based recommendations to support pupils with SEND, providing a starting point for schools to review their current approach and practical ideas they can implement.

Another useful link for evidence-based guidance to support primary and secondary schools to work with parents – particularly those from disadvantaged homes:

[Working with Parents to Support Children's Learning](#)

Professional and Leadership Development

Links to online resources for teachers ongoing CPD and to support home learning

[General links to a wide range of websites for curriculum support are also attached](#)

A major concern for educators will be the potential learning loss during school closures. There is evidence to show that children learn less when they are not in school and a broad academic consensus that school closures have a stronger negative effect on disadvantaged children than their peers.

Over the coming months the EEF will collate and share the evidence on how to support children and communicate effectively with parents. Crucially, work is also underway to build the evidence for how to best help children bounce back again once schools open again, supporting schools to help our most disadvantaged – who may have fallen behind furthest to catch up. In the meantime, please see overleaf a range of evidence-based blogs, articles and resources:

The current climate – impact of school closure:

- **For the poorest, school closures will be devastating – Professor Becky Francis, EEF**
<https://www.tes.com/news/poorest-school-closures-are-devastating>
- **The Sutton Trust response to school closures**
<https://www.suttontrust.com/news-opinion/all-news-opinion/grade-calculation/>
- **Distance learning through the lens of disadvantaged pupils – Marc Rowland, Research School**
<https://researchschool.org.uk/unity/news/distance-learning-through-the-lens-of-disadvantaged-pupils/>
- **Using evidence to inform distance learning – Shaun Allison, Research School**
<https://researchschool.org.uk/durrington/news/using-the-evidence-to-inform-distance-teaching-the-worked-example-effect/>

Learning at home:

- **Supporting the home learning environment – Janet Goodall**
<https://my.chartered.college/2020/03/supporting-the-home-learning-environment/>
- **Home supported learning – Evidence for Learning**
<https://evidenceforlearning.org.au/covid-19-home-supported-learning/advice-for-parents/home-learning-concepts/>
- **Home schooling – Alex Quigley**
<https://www.theconfidentteacher.com/home-school/>

Think pieces for teacher's CPD

- **Teaching and Learning research summaries – Tom Sherrington**
<https://teacherhead.com/2017/06/03/teaching-and-learning-research-summaries-a-collection-for-easy-access/>
- **Good research reads for teachers – Kate Atkin, Deputy Head Balby Central Primary Academy**
https://padlet.com/kate_atkin/zrb6pwr7dirs
- **Good research reads for early career teachers**
https://padlet.com/kate_atkin/d3bavu429frl

Early skills learning at home:

- **Ruth Miskin training - English phonics daily on YouTube**
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ
- **Development and research in Early Maths Education**
<https://dreme.stanford.edu/storybook-guides>
- **English Mastery**
<https://www.englishmastery.org/our-response-to-coronavirus-covid-19/>

Wellbeing, safeguarding and emotional health of the workforce

- **Supporting staff well being**
<https://kyrateachingschool.com/what-we-do/kyra-wellbeing>
- **Safeguarding guidance for teachers:**
<https://www.tes.com/news/coronavirus-10-safeguarding-rules-teachers-home>



[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of membership with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials.

The Teaching Schools Council believes that **every child is entitled to be in a great school.**