

## Regional Update: March 2020 - 2<sup>nd</sup> edition (#9 2019/20)

### Introduction

Welcome to the ninth Lancashire and West Yorkshire TSC news update for 2019/20. Our aim is to connect to all system leaders and TSAs across our region; to share, promote and progress school improvement in all its possible forms.

Previous newsletters, attachments and other resources can be accessed at [lwytsc.org](http://lwytsc.org).

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### In this newsletter:

#### School Improvement and System Leadership

- NLEs submission of Tier 1 Returns
- NLE Bursary - EXTENDED DEADLINE
- System Leader Reform Letters
- Trust Capacity Fund 2020-2021
- Improving Outcomes for Vulnerable Children
- EEF News Alert – Latest Updates

#### Professional and Leadership Development

- Visible Governance in Schools Campaign

#### Initial Teacher Training and Recruitment

- Early Career Framework Roll-Out

### Attachments

- [NLE Portal Guidance Feb 20](#)
- [Trust Capacity Fund 2020-2021](#)
- [EEF News Alert 80 - 26/02/20](#)
- [Making school governance visible - ideas for supporters](#)
- [ECF - Core Feb message to schools](#)

## HEADLINE REQUEST & EXTENDED DEADLINE

### NLEs submission of Tier 1 Returns

Please can NLEs supporting Tier 1 schools upload their support returns to [the Portal](#).

[New Portal Usage Guidance](#) (attached) has been produced for NLEs, this includes guidance on the Tier 1 return.

Any NLEs who remain unable to access the portal should contact [school.improvement@education.gov.uk](mailto:school.improvement@education.gov.uk) for assistance.

### NLE Bursary for deployments outside the SI offer – EXTENDED DEADLINE FOR RETURNS

As referenced in [newsletter 8](#) The [School Improvement Team email of 27<sup>th</sup> February](#) requested that NLEs return forecasted spend information for any deployments outside the SI offer (£2,000 NLE bursary available) by 9 March. NLEs should now have received a further email (11 March) extending this deadline to secure payment to Monday 16 March.

The [NLE Bursary form](#) needs to be returned to [school.improvement@education.gov.uk](mailto:school.improvement@education.gov.uk). If NLEs have already submitted a return, no further action is required.

#### NLE Bursary Return Guidance:

Page 8 of the Grant Offer letter issued to NLEs on 14 January references the areas which can sit behind the current return: Offer 3 – NSS/NLE bursary for 1 September 2019 to 31 March 2020. The NLE bursary enables building of leadership capacity in the NLE's school to enable the NLE to undertake deployments. NLEs should only undertake deployments using bursary funding when this is agreed by the TSC and their capacity is not required to deliver the School Improvement Offer. The use of the bursary depends on the context of the NLE's school and the school to be supported, and can include the following:

- due diligence exercise (to scope the exact nature of the support required) at a supported school);
- staff cover required at the school to enable staff to be deployed in the supported school;
- travel to NLE meetings and training events led by DfE or the TSC to support NLEs to deliver their role, and to attend an initial meeting with an organisation that would like to arrange a deployment (including RSCs, local authorities, teaching schools, dioceses, individual schools); and
- the bursary cannot be used to support schools that are within the NLE's own academy trust.

## School Improvement and System Leadership

### System Leader Reform Letters

Following on from the system leader reform letters referenced in [newsletter 7](#), we are in a process of communicating with the system during this initial development phase. Initially we are engaging in general information sharing about the letters received, especially for those who require clarification. In terms of EY, special schools, and post-16 settings around eligibility for becoming a Teaching School Hub (TSH) we are expecting further communication and a process to be clarified, as before during the test and learn phase last summer 2019.

Please note that as yet there is no revised TSH prospectus or application form available for reference, or any application process or timeline and that this initial development period is designed to respond to the current information which has been released. In LWY we have plans to continue to share and update the system as new information is shared with us, we will be offering additional information sessions as more is released to us. The system leader reform letters do reference 'an announcement on a firm timetable and details of the designation process will follow later this year.'

### Trust Capacity Fund 2020-2021

The Department for Education has announced (9 March) [the new round of the Trust Capacity Fund \(TCaF\) and has issued guidance re. applying for this. The guidance \(attached\)](#) is for academy trusts, and for good or outstanding Local Authority maintained rural schools forming a new multi-academy trust, who wish to apply for the 2020-21 TCaF. The TCaF will award up to £17 million of funding over the 2020-21 financial year across five strands, each with their own DfE eligibility criteria.

Read [the guidance](#) to find out more.

### Improving Outcomes for Vulnerable Children

Vulnerable children in every school across the country will benefit from a dedicated school leader to ensure they attend and achieve, under [new plans published on the 25 February. Find out more here.](#)

### EEF News Alert – Latest Updates

Please find attached [the latest EEF News Alert \(Issue 80: 26 Feb 2020\)](#). This includes:

- UPDATED: "Do you know which school in the country is most like yours...?"
- EEF Blog: Reading aloud with your class – what does the research say?
- School Choices: New EEF research to find out what works at Key Stage 4, two or three years of study?
- Get involved! 13 EEF-funded projects are currently recruiting

## Professional and Leadership Development

### Visible Governance in Schools Campaign

[The National Governance Association \(NGA\)](#) is planning a year of celebrating the power of governance, the people that volunteer for the role and the value that good governance brings to the school system. With this collective action and in support of the quarter of a million governors and trustees, they aim to achieve a higher profile and better understanding of governance, and further improve the lives of children and their communities.

The NGA announced the campaign on Friday 28 February. Their focuses are:

- Individual action – encouraging and equipping governors and trustees to champion their contribution to the education system and shine a light on the difference that effective governance contributes to their school/trust. [There's a list of simple actions \(attached\)](#) that governors, trustees and those who support governance can take as an individual or as a board to highlight governance in action.
- Partner pledges – promoting pledges from partners, recognising that good governance is essential in schools and trusts and committing to promote the campaign and work with us.



The NGA will soon formally announce the first-ever School Governance awareness week (6 to 12 June) – each day will have a different focus. They will encourage anyone interested to register and promote their participation in the week.

Governors and supporting partners can download digital assets including logos and social media graphics which are free to use from [www.nga.org.uk/VGresources](http://www.nga.org.uk/VGresources).

## Initial Teacher Training and Recruitment

### Early Career Framework Roll-Out

The [attached letter \(ECF - Core Feb message to schools\)](#) giving an update on the early roll-out of the ECF programme has been sent to eligible schools in Bradford, Doncaster, Greater Manchester and the North-East. Teaching schools and any NLEs who are working with eligible schools should be aware of the content of this letter.

It outlines the selection of four early roll-out providers to bring the framework to life in a blended programme of face-to-face and self-directed professional development for NQTs, along with new training for mentors. Eligible schools are invited to review the packages on offer and to register their interest on providers' websites. They have also been invited to events where they can meet the providers and find out more about the offers in their area.

The Early Career Professional Development will be rolled out nationally from September 2021.

## Sub-Regional Communication and Future Meeting Dates for System Leaders

The LWY TSC sub-regional managers will contact system leaders with further details of their next meetings.

<b>Blackpool, Blackburn and Lancashire</b> <b>Date: TBC</b> Cheryl Brindle - <a href="mailto:head@breck.lancs.sch.uk">head@breck.lancs.sch.uk</a>	<b>West Yorkshire</b> <b>02/04/20</b> Liz Whetham - <a href="mailto:liz.whetham@holytrinitycofe.calderdale.sch.uk">liz.whetham@holytrinitycofe.calderdale.sch.uk</a>
<b>Liverpool City Region and Warrington</b> <b>22/04/20</b> Yvonne Gandy - <a href="mailto:yvonne@ymgeducation.co.uk">yvonne@ymgeducation.co.uk</a> Jen Murphy - <a href="mailto:j.murphy@wadedeacon.co.uk">j.murphy@wadedeacon.co.uk</a>	<b>Greater Manchester Learning Partnership</b> <b>26/03/20</b> Michael Tonge - <a href="mailto:michael.tonge@prestoleetrust.org">michael.tonge@prestoleetrust.org</a> Baljit Birring - <a href="mailto:baljitbirring@indigodiversity.co.uk">baljitbirring@indigodiversity.co.uk</a>



[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of membership with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials.

The Teaching Schools Council believes that **every child is entitled to be in a great school.**