

## **Update on the Chartered College of Teaching for the Teaching Schools Council January 2020**

The Chartered College of Teaching continues to develop as the professional body of the teaching profession in this country. It seeks to celebrate, support and connect teachers, helping to raise the status of the teaching profession. It is owned and overseen by the profession and seeks to work in effective partnership with others to strengthen the profession and the education system in our country. This certainly means seeking to work with the Teaching Schools Council. There is important territory of mutual interest for the TSC and the Chartered College.

Notable recent developments include:

- Impending financial independence from the Department for Education. The original seed-funding grant is due to run out in April 2020. No further general grant is being sought. The College will operate with funds raised through membership, income from services and grants other than from Government. This is a necessary and crucial step in becoming a proper professional body. The Chartered College seeks to work in appropriate positive partnership with the Government.
- Ongoing growth in membership. This currently stands at more than 33,000.
- Significant recent growth in group memberships. Groups of schools, notably Trusts, have begun to fund some or all of their teaching staff to become members of the Chartered College. While membership of the professional body is individual, Trusts (and potentially other groups) are sometimes choosing to finance this for their teachers. As well as being an employee benefit, this is being seen as a strategy to strengthen professional development in the organisation.
- Membership has also grown since September due to the Appropriate Body pilot that started then. Numbers of Appropriate Bodies have signed up all of their NQTs as part of the support offered to them. This will help to develop membership support for all early career teachers as they navigate the Early Career Framework in the near future.
- The Fellows' network has developed rapidly. There are now several 100 Fellows nationally and the intention is to develop further events and activities for this network as well as to engage Fellows in important developments for the Chartered College and the profession. Become a Fellow!
- The Chartered Teacher programme has just announced 11 franchises (10 in this country and 1 overseas) that will provide support and training for teachers seeking to become 'Chartered'. Assessment remains with the Chartered College. This developing model will enable many more teachers to work towards achieving Chartered status in the future.
- Funding has been secured to enable development work to take place to create and establish a Chartered Leader qualification. This will especially focus on the leadership of pedagogy. It will provide a second Chartered status for the profession in the future.
- Work is taking place to bring together the Foundation for Leadership in Education and the Chartered College's Leadership Development Group. The Ethical Leadership Committee sits within this group. Appropriate representation is sought from the TSC along with other national bodies with a significant stake in educational leadership.