



Department for Education

Teacher Recruitment Bulletin: December 2019

Welcome to the December 2019 edition of the Teacher Recruitment Bulletin, which contains vital information to support your recruitment of Initial Teacher Training (ITT) trainees and teachers. Colleagues can subscribe to this bulletin by emailing: teacher.recruitmentbulletin@education.gov.uk.

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New announcements

1. The DfE's new Apply for teacher training has launched

The DfE has developed a new service that will support candidates to submit high-quality teacher training applications. Months of testing and improving our digital application has culminated in the launch of our live service with a small number of School Centred Initial Teacher Training (SCITT) providers.

Throughout the year more providers will be able to use our service. If you want to get involved please contact becomingateacher@digital.education.gov.uk.

We are also working closely with HEIs to facilitate integration with DfE Apply. We will be running an early adopter programme with selected HEIs in October 2020.

To get regular updates join [our email list](#).

Inspire, Support and Attract Teachers - Marketing and Events

2. Provider marketing workshops – register now

The purpose of these sessions is to provide an opportunity for all ITT providers to access advice on how to improve the impact of your marketing activity and fill your ITT places.

Join us for a practical session covering low and no cost marketing ideas, an opportunity to hear from a local provider about their own recruitment marketing and a networking lunch.

Register via the links below:

<u>Location</u>	<u>Date</u>
York	Thursday 16 January
Southampton	Wednesday 29 January
Cambridge	Thursday 6 February

Please read the next TRB for details of events taking place in Sheffield and Liverpool in March.

3. National marketing activity – January onwards

From January, there will be an increase in national marketing activity, including a new advert in our 'Every Lesson Shapes a Life' campaign, running across TV networks, video-on-demand, and in cinemas. This will be supported by radio, press, and social media advertising.

The advert shows a portrait of a day in the life of a teacher, celebrating the energy and care that he pours into his students every day, and how he makes a real difference to their learning and their lives.

It is designed to celebrate the variety, creativity, and dynamism of being a teacher, making it not just rewarding but a hugely appealing career choice.

If you are using Twitter you could boost your own promotional work during this period. Tag us (@getintoteaching) and where possible, we will retweet to our 102,000 followers.

Developing and Supporting Teachers

4. Maths and Physics Chairs – an opportunity for school-led ITT providers

The Maths and Physics Chairs programme recruits outstanding postdoctoral researchers to train as teachers in non-selective state schools across England.

The programme places trainees to teach maths, physics and wider EBacc subjects and to champion university access as they share their wealth of subject knowledge.

The initiative is delivered by Researchers in Schools, who are keen to hear from ITT providers interested in training and placing participants in their partnerships for the academic year 2020 to 2021. They would be particularly interested to hear from providers in the North East, Liverpool, Yorkshire and the South West of England.

For details, please visit [The Brilliant Club](#) and [Researchers in Schools](#).

For further information, email hello@researchersinschools.org or call 020 7939 1947.

5. Free and flexible Teacher Subject Specialist Training courses

Free Teacher Subject Specialism Training (TSST) in England is available in secondary mathematics, core mathematics, physics and modern foreign languages.

TSST courses are available to upskill existing non-specialist teachers, reducing the need for supply teachers and investing in your current workforce by increasing subject knowledge and confidence. Upskilling existing teachers can reduce the need to recruit externally and help with planning and vacancy management.

Many TSST courses are flexible and run evenings, weekends and during the holidays. Courses are free for participants and their schools.

Further information about courses and eligibility can be found at [teacher-subject-specialism-training-courses](https://www.ncetm.org.uk/teacher-subject-specialism-training-courses).

6. Teaching for Mastery in Secondary Mathematics, conference for ITE tutors - London, 14 January 2020

Are you a secondary mathematics ITT tutor? Are you interested in the development of Teaching for Mastery in secondary schools? The National Centre for Excellence in the Teaching for Mathematics (NCETM) and Maths Hubs is holding a national conference for ITT tutors and ITT providers on 14 January 2020 in London to explore mastery approaches currently being developed.

The conference will provide an opportunity for participants to:

- Discuss and critically evaluate teaching for mastery approaches being developed at secondary level across the Maths Hubs Network;
- Evaluate materials and consider ways to engage student teachers in these approaches;
- Share own practice and ideas;
- Inform future NCETM developments.

The conference is free to attend. You can find out more and book a place at:

<https://www.ncetm.org.uk/news/53770>.

Essential information and requirements for ITT providers

7. HEI Providers: January Census updates from 20 January to 31 January 2020

Action is required by HEIs to ensure that their ITT Census data for 2019 to 2020 is updated.

This information assists authorising bursary payments and contributes to the updated ITT Census publication.

By requesting a de-commit to Higher Education Statistics Agency (HESA) ITT Collection, HEI providers must ensure re-submitted data captures corrections, trainees commencing courses after 31 October 2019 and trainees leaving courses early.

These data changes must be submitted to the Database of Trainee Teachers and Providers (DTTP) via HESA and checked on the DTTP between 08:00 on 20 January to 23:29 on 31 January 2020.

Requests for de-commit should be made to itt.datamanagement@education.gov.uk.

Data Administrators and Responsible Officers will be contacted during December and January on this process.

8. Deferred for skills test trainees

If you are aware of any trainees who started ITT courses when the skills test was an exit requirement, and have not yet passed skill tests but still wish to be recommended for Qualified Teacher Status (QTS), please advise them to book their tests via the skills test website <http://sta.education.gov.uk/>.

There is no longer a lock out period for those who have previously failed tests. Each trainee now receives three free attempts at each test and can take each test as many times as they require. Current test centre locations are published on the STA website: [professional skills tests](https://www.sta.education.gov.uk/professional-skills-tests).

Trainees have until 14 June 2020 to take their skills test.

Once the test centres have closed, trainees who still wish to be recommended QTS may need to comply with new requirements or processes to ensure they have the fundamental English and mathematics to be recommended for QTS.

If you have any questions, please email skills.test@education.gov.uk.

9. Annex G deadline for ITT providers and lead schools

In October 2019, the ITT Funding team issued Annex G documents for the following funding streams:

- ITT Training Bursaries;
- Early Years;
- FE ITE/SKE; and
- School Direct (salaried)/Postgraduate Teaching Apprenticeship grant funding.

This exercise is required to complete the assurance process for Academic Year 2018/19.

Please note that the deadline for submitting the Annex G returns is 23:59 on 31 December 2019. If ITT providers have any queries, please email ITT.Funding@education.go.uk. Lead schools should email AnnexG.Funding@education.gov.uk.

10. Expiration of deadline for Golden Hello reimbursement claims

In November 2019 the ITT funding team confirmed that all reimbursement claims from employing academies or Local Authorities must be received on or before 30 November 2019.

As this deadline has expired, we will not be accepting any further Golden Hello reimbursement claims submitted by employing academies or local authorities.

If you have any queries, please email TA.LAFunding@education.gov.uk. Further information on the Golden Hello scheme is available online [here](#).